



K.L.E. Society's  
SHRI KADASIDDHESHWAR ARTS COLLEGE AND  
H. S. KOTAMBRI SCIENCE INSTITUTE  
VIDYANAGAR, HUBBALLI-580031 (Karnataka State)

**INTERNAL QUALITY ASSURANCE CELL  
FEEDBACK ON CURRICULUM: FACULTY**

Academic Year: 2022-23

Semester: III (DSE)

Name: Dr. Siddesh M.B

Programme (✓): B.A/B.Sc/M.Sc

Department: Chemistry

Key ✓ for Rating. 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1. Quality and content of the curriculum	5	4	3	2	1
2. Sequenced distribution of syllabus through all the semesters	5	4	3	2	1
3. Availability of teaching resources	5	4	3	2	1
4. Correlation between theory and applications	5	4	3	2	1
5. Suitable methods incorporated for delivering the curriculum	5	4	3	2	1
6. Curriculum meets the needs of the employability	5	4	3	2	1
7. Curriculum provides scope to learn multiple subjects	5	4	3	2	1
8. Assures overall development of students	5	4	3	2	1
9. Motivates the young minds to take up research	5	4	3	2	1
10. Credit Bank boosts academic performances	5	4	3	2	1

  
Signature



INTERNAL QUALITY ASSURANCE CELL  
FEEDBACK ON CURRICULUM:FACULTY

Academic Year: 22-23

Semester: III DSC

Name: Dr. Nagaveni N.G.  
Programme (✓): B.A/B.Sc/M.Sc B.Sc.  
Department: Chemistry

Mark ✓ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1. Quality and content of the curriculum	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2. Sequenced distribution of syllabus through all the semesters	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3. Availability of teaching resources	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4. Correlation between theory and applications	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5. Suitable methods incorporated for delivering the curriculum	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6. Curriculum meets the needs of the employability	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7. Curriculum provides scope to learn multiple subjects	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8. Assures overall development of students	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9. Motivates the young minds to take up research	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10. Credit Bank boosts academic performances	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

Signature



INTERNAL QUALITY ASSURANCE CELL  
FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 2022-23

Semester: I (OFC)

Name: Dr. Laxmi N. Jattinagoudar  
Programme (✓): B.A/B.Sc/M.Sc  
Department: Chemistry

Mark ✓ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1. Quality and content of the curriculum	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2. Sequenced distribution of syllabus through all the semesters	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3. Availability of teaching resources	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4. Correlation between theory and applications	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5. Suitable methods incorporated for delivering the curriculum	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6. Curriculum meets the needs of the employability	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7. Curriculum provides scope to learn multiple subjects	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8. Assures overall development of students	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9. Motivates the young minds to take up research	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10. Credit Bank boosts academic performances	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

Signature



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 Accredited at 'A+' Grade with 3.28 CGPA by NAAC

INTERNAL QUALITY ASSURANCE CELL  
 FEEDBACK ON CURRICULUM: STUDENTS

Semester: IV Sem

Academic Year: 2022-23

[OEC]

Name: Tanneen Saba. A. Qureshi

Programme (✓): B.A/B.Sc/M.Sc

Department: Chemistry

Mark ✓ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1. Relevance of syllabi	5	4 ✓	3	2	1
2. NEP-Open Elective Course(OEC) provides scope to learn multiple subjects	5	4	3	2 ✓	1
3. Scope for participatory and experiential learning	5	4 ✓	3	2	1
4. Suitable methods incorporated for delivering the curriculum	5	4	3 ✓	2	1
5. Ability to support higher education	5	4	3 ✓	2	1
6. Syllabus gives an insight into competitive examinations	5	4 ✓	3	2	1
7. Inculcates ethical values and social responsibilities	5	4	3 ✓	2	1
8. Prospects for Employment	5	4	3 ✓	2	1
9. Syllabus is skill oriented	5	4	3	2 ✓	1
10. Credit Bank boosts academic performances	5	4	3 ✓	2	1

Tanneen Saba  
 Signature



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INTERNAL QUALITY ASSURANCE CELL  
FEEDBACK ON CURRICULUM: STUDENTS

Semester: IV Sem

Academic Year: 2022-2023

Name: Farveen Z. Makandagi

Programme (✓): B.A/B.Sc/M.Sc

Department: Chemistry

Mark ✓ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1. Relevance of syllabi	5	4	3	2	1
2. NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	5	4	3	2	1
3. Scope for participatory and experiential learning	5	4	3	2	1
4. Suitable methods incorporated for delivering the curriculum	5	4	3	2	1
5.					
6. Ability to support higher education	5	4	3	2	1
7. Syllabus gives an insight into competitive examinations	5	4	3	2	1
8. Inculcates ethical values and social responsibilities	5	4	3	2	1
9. Prospects for Employment	5	4	3	2	1
10. Syllabus is skill oriented	5	4	3	2	1
11. Credit Bank boosts academic performances	5	4	3	2	1

Farveen Z. Makandagi  
Signature



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INTERNAL QUALITY ASSURANCE CELL  
FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 21-22

Semester: III Sem

Name: Neha N  
Programme (✓): B.A/B.Sc/M.Sc  
Department: Geography

Mark ✓ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1. Relevance of syllabi	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2. Choice Based Credit System (CBCS) provides scope to learn multiple subjects	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3. Scope for participatory and experiential learning	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4. Suitable methods incorporated for delivering the curriculum	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5. Ability to support higher education	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6. Syllabus gives an insight into competitive examinations	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7. Inculcates ethical values and social responsibilities	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8. Prospects for Employment	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9. Syllabus is skill oriented	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10. Credit Bank boosts academic performances	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

  
Signature



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INTERNAL QUALITY ASSURANCE CELL  
FEEDBACK ON CURRICULUM:STUDENTS

Academic Year: 21-22

Semester: III Sem

Name: Nisamjaya M  
Programme (✓): B.A/B.Sc/M.Sc  
Department: Geography

Mark ✓ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1. Relevance of syllabi	5	4	3	2	1
2. Choice Based Credit System (CBCS) provides scope to learn multiple subjects	5	4	3	2	1
3. Scope for participatory and experiential learning	5	4	3	2	1
4. Suitable methods incorporated for delivering the curriculum	5	4	3	2	1
5. Ability to support higher education	5	4	3	2	1
6. Syllabus gives an insight into competitive examinations	5	4	3	2	1
7. Inculcates ethical values and social responsibilities	5	4	3	2	1
8. Prospects for Employment	5	4	3	2	1
9. Syllabus is skill oriented	5	4	3	2	1
10. Credit Bank boosts academic performances	5	4	3	2	1

  
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INTERNAL QUALITY ASSURANCE CELL  
FEEDBACK ON CURRICULUM: FACULTY

Academic Year: 2022-23

Semester: V sem

Name: Dr. B. R. Tarakunti

Programme (✓): B.A/B.Sc/M.Sc

Department: Geography

Mark ✓ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1. Quality and content of the curriculum	(5) (4) (3) (2) (1)
2. Sequenced distribution of syllabus through all the semesters	(5) (4) (3) (2) (1)
3. Availability of teaching resources	(5) (4) (3) (2) (1)
4. Correlation between theory and applications	(5) (4) (3) (2) (1)
5.	(5) (4) (3) (2) (1)
6. Suitable methods incorporated for delivering the curriculum	(5) (4) (3) (2) (1)
7. Curriculum meets the needs of the employability	(5) (4) (3) (2) (1)
8. Choice Based Credit System(CBCS) provides scope to learn multiple subjects	(5) (4) (3) (2) (1)
9. Assures overall development of students	(5) (4) (3) (2) (1)
10. Motivates the young minds to take up research	(5) (4) (3) (2) (1)
11. Credit Bank boosts academic performances	(5) (4) (3) (2) (1)

  
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INTERNAL QUALITY ASSURANCE CELL  
FEEDBACK ON CURRICULUM: FACULTY

Academic Year:

2022-23

Semester:

III

Name: Nivonala H

Programme (✓): B.A/B.Sc/M.Sc

Department: Geography

Mark ✓ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1. Quality and content of the curriculum	5	4	3	2	1
2. Sequenced distribution of syllabus through all the semesters	5	4	3	2	1
3. Availability of teaching resources	5	4	3	2	1
4. Correlation between theory and applications	5	4	3	2	1
5. Suitable methods incorporated for delivering the curriculum	5	4	3	2	1
6. Curriculum meets the needs of the employability	5	4	3	2	1
7. Curriculum provides scope to learn multiple subjects	5	4	3	2	1
8. Assures overall development of students	5	4	3	2	1
9. Motivates the young minds to take up research	5	4	3	2	1
10. Credit Bank boosts academic performances	5	4	3	2	1

AB



INTERNAL QUALITY ASSURANCE CELL  
FEEDBACK ON CURRICULUM:ALUMNI

Academic Year: 22-23

Batch from 19-20 to 21-22

Name: Rahul  
Programme (✓): B.A/B.Sc/M.Sc  
Department: Geography

Mark ✓ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1. Relevance of syllabi	(5) (4) (3) (2) (1)
2. Diversity in Curriculum	(5) (4) (3) (2) (1)
3. Scope for participatory and experiential learning	(5) (4) (3) (2) (1)
4. Syllabus includes current trends and development.	(5) (4) (3) (2) (1)
5. Ability to support higher education	(5) (4) (3) (2) (1)
6. Syllabus gives an insight into competitive examinations	(5) (4) (3) (2) (1)
7. Inculcates ethical values and social responsibilities	(5) (4) (3) (2) (1)
8. Prospects for Employment	(5) (4) (3) (2) (1)
9. Syllabus is skill oriented	(5) (4) (3) (2) (1)
10. Overall rating	(5) (4) (3) (2) (1)

  
Signature



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INTERNAL QUALITY ASSURANCE CELL  
FEEDBACK ON CURRICULUM:ALUMNI

Academic Year: 2023

Batch from 1999 to 2022

Name: Yashwanth B.  
Programme (✓): B.A/B.Sc/M.Sc  
Department: Geographics

Mark ✓ for Rating 5: Excellent 4: Very Good 3: Good 2: Average 1: Satisfactory

1. Relevance of syllabi	(5) (4) (3) (2) (1)
2. Diversity in Curriculum	(5) (4) (3) (2) (1)
3. Scope for participatory and experiential learning	(5) (4) (3) (2) (1)
4. Syllabus includes current trends and development.	(5) (4) (3) (2) (1)
5. Ability to support higher education	(5) (4) (3) (2) (1)
6. Syllabus gives an insight into competitive examinations	(5) (4) (3) (2) (1)
7. Inculcates ethical values and social responsibilities	(5) (4) (3) (2) (1)
8. Prospects for Employment	(5) (4) (3) (2) (1)
9. Syllabus is skill oriented	(5) (4) (3) (2) (1)
10. Overall rating	(5) (4) (3) (2) (1)

  
Signature

